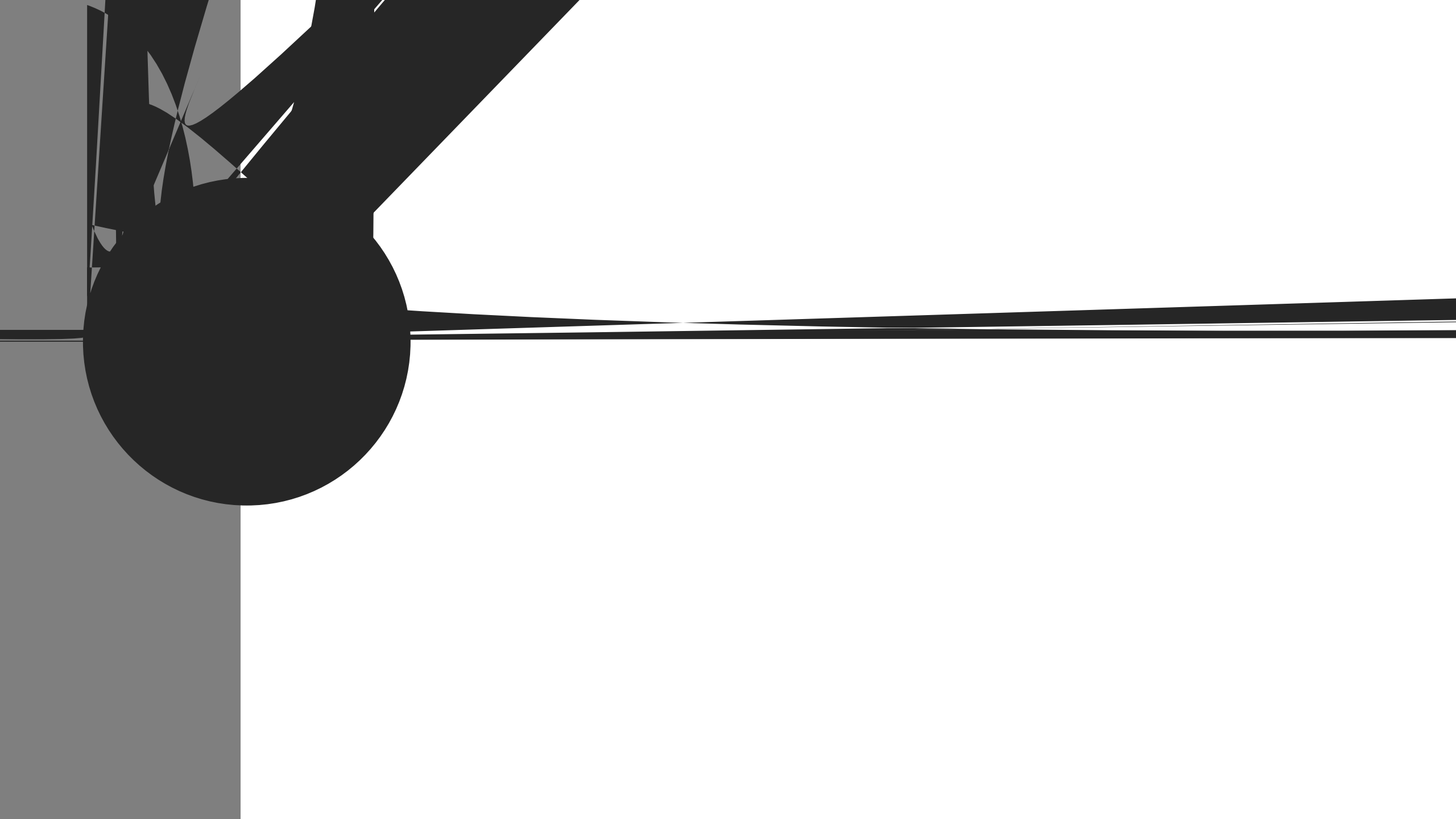


FOCUSED  
LEARNING  
IMPROVEMENT  
PROJECTS (FLIPS)



# Three-Year Roadmap for General Education Assessment

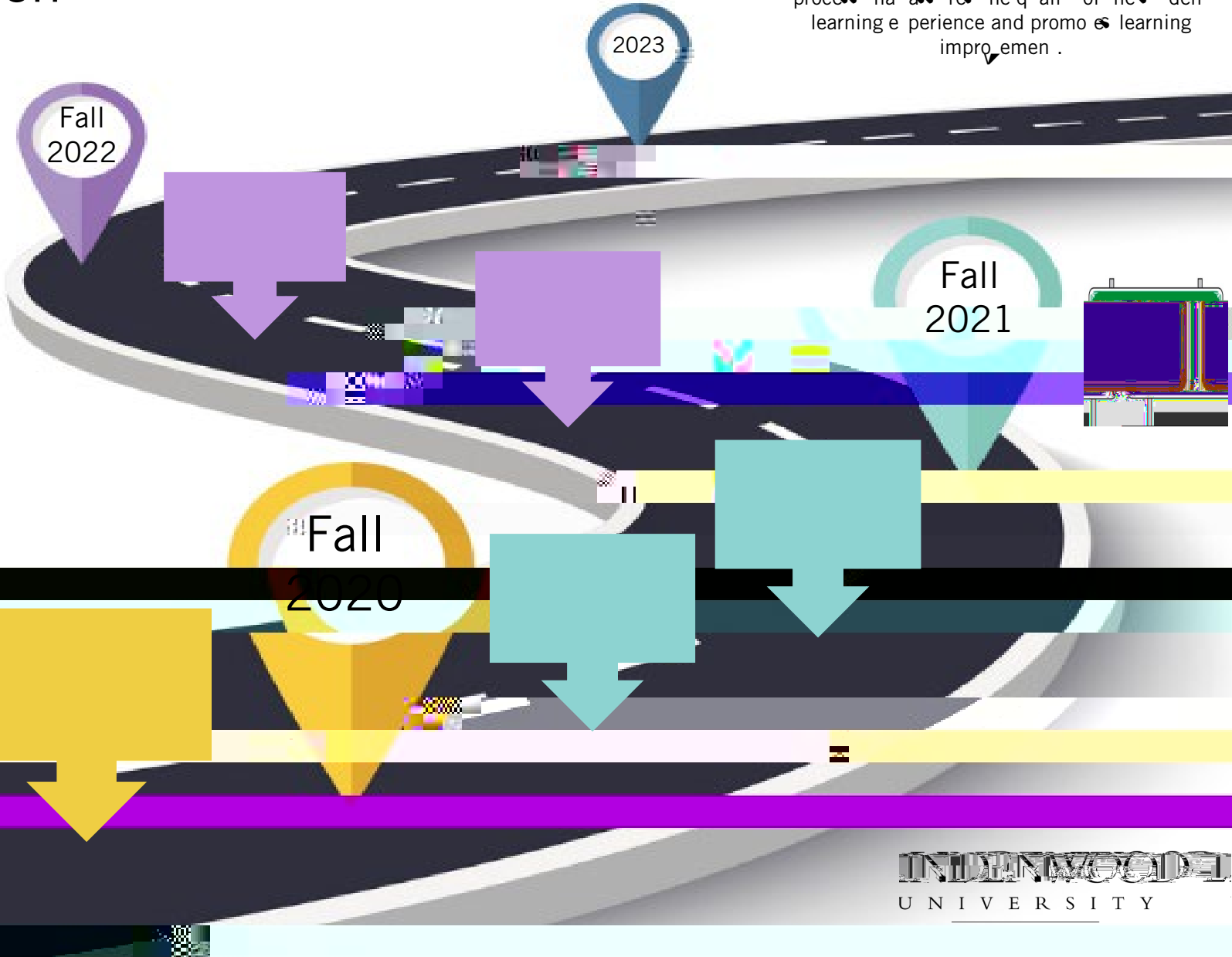
By 2023, General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that respects the quality of the student learning experience and promotes learning improvement.

Institutional Learning Outcomes (ILOs) created

Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)

All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.

Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.





# Three-Year Roadmap for General Education Assessment

## DETAILED TASK LIST BY YEAR



- 9 Appoint Director for General Education Assessment
- 9 Develop Rubric for Written Communication
- 9 Identify a representative sample of Written Communication artifacts
- 9 Convene Community of Practice for Written Communication for norming, scoring, and calibration
- 9 Closing the Loop for Written Communication
- 9 Fall 2019 General Education Assessment Report

## ILO 3.1 FLIP

- Sue Edele and Liz MacDonald are currently wdRo148 IhfEMC3AMCI926 BDC re c wae



## ILO 2.5 FLIP

- Implementing Signature Assignments in courses to improve outcomes, specifically incorporating more reflection and focusing on Criterion 2, Empathy (Perspective Taking)
  - Nichole Torbitzky is currently using signature assignments in courses aligned to ILO 2.5, Diverse Perspectives
  - Offered a workshop through the Learning Academy on October 28<sup>th</sup> from 2-3 on using signature assignments
  - Continued discussion in [Graduate Attribute Workshops](#) (every third Thursday & Friday)
  - Implemented signature assignments in new Three-Year Road Map Assessment Plan (2022-2025)



## ILO 2.6 FLIP

- Project to encourage more application of civic responsibility with a focus on service (Criterion 5: Civic Action & Reflection)
  - Working with Mark Valenzuela and Barbara Hosto-Marti on Community Service Honors for participating students
  - Involving community service and course(s) completion
  - Could also involve earning a credential or certificate in Civic Responsibility (or Responsible Citizen)

## ILO 2.3 FLIP

### Strategies to Improve Criterion 4: Student's Position & Criterion 5: Conclusions

- David Brown and Dana Delibovi created a template for instructors to share with students
  - [Essay Guidelines--5 Paragraph\[179869\].docx](#)
- Template walks through expectations for each paragraph
- Expectations align with PACED model, BLUF statement, and critical thinking/analytical thinking rubric (which can be revised as needed)
- Liz MacDonald provided Essay writing walkthroughs
  - [The Essay - 3\[180932\].pptx](#)
  - [Essay Help for Students FLIP 2.3.pdf](#)
- These valuable resources can be housed on a Canvas shell, SharePoint, etc.