

Aligning Graduate Attribute: Lifelong Learner

Institutional Learning Outcomes	Definition	AAC&U Rubric/Graduate Attribute Rubric	Possible Signature Assignment(s)
<p>2.3 Critical Thinking: Definition Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.</p> <p>Criteria • Explanation of Issues • Evidence • Influence of Context and Assumptions • Student's Position (Perspective, Thesis/Hypothesis) • Conclusion and Related Outcomes (Implications and Consequences)</p> <p>2.2 Adaptive Thinking:</p>	<p>Graduates are self-reflective and engage in activities for self-improvement. They independently seek professional opportunities for career enhancement.</p>	<p><u>Graduate Attribute Rubric: Lifelong Learner Rubric.docx</u></p> <p>AAC&U Rubric (for reference): <u>Lifelong Learner</u></p>	<p><u>Signature Assignments - slcc Faculty ePortfolio Resource Site (weebly.com)</u></p> <p><u>Signature Course Essentials Sample Documents TEXAS Undergraduate Studies (utexas.edu)</u></p>

