

THE - 100

GREEN

GOALS

AND

NWOOD LINDE

PROPERTY GROUP



# Vision for general education assessment

By 2023, GEAA will

provide

clear

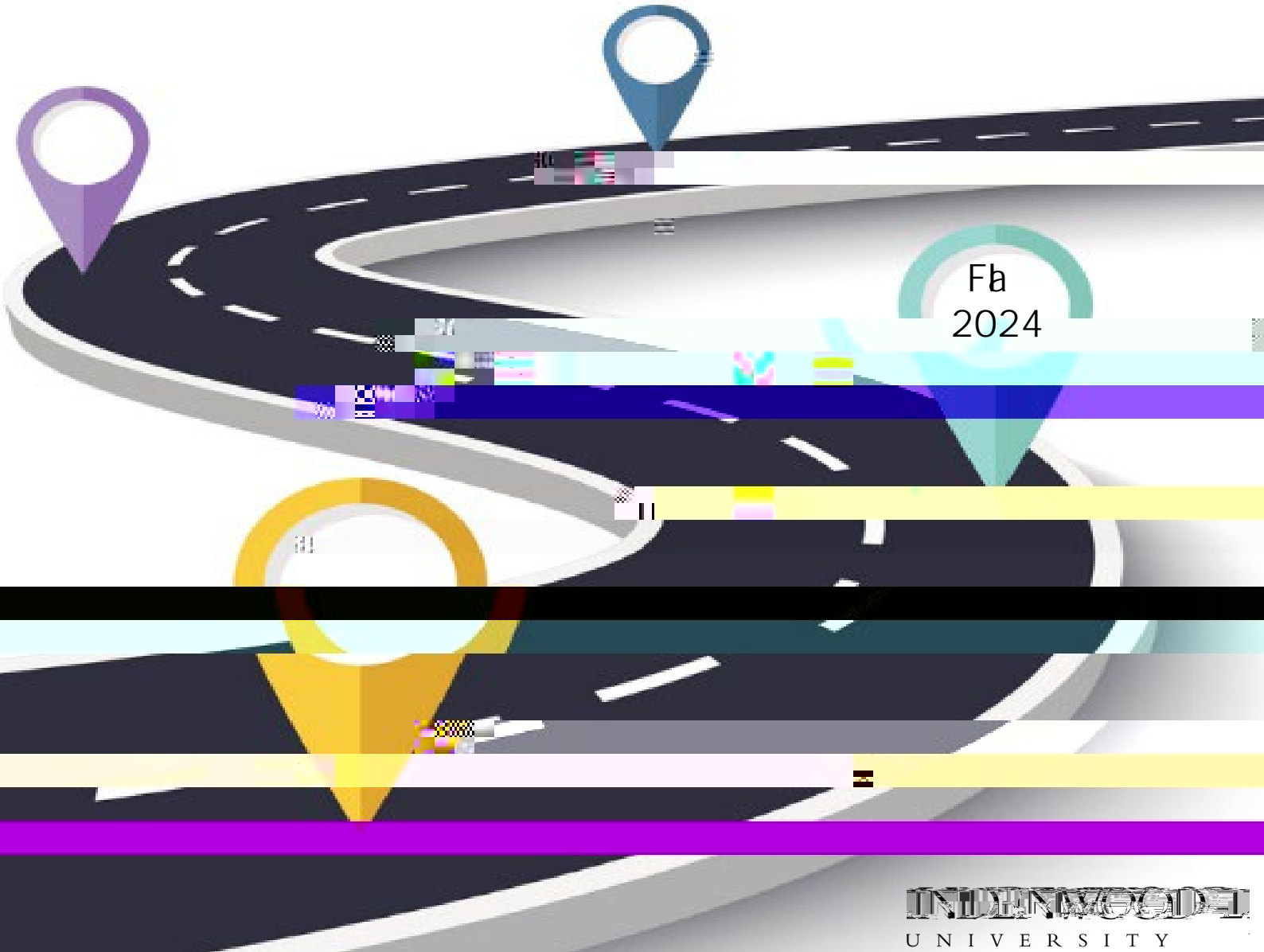
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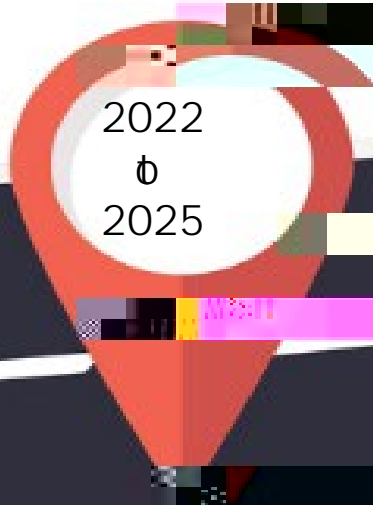
all

stakeholders

in



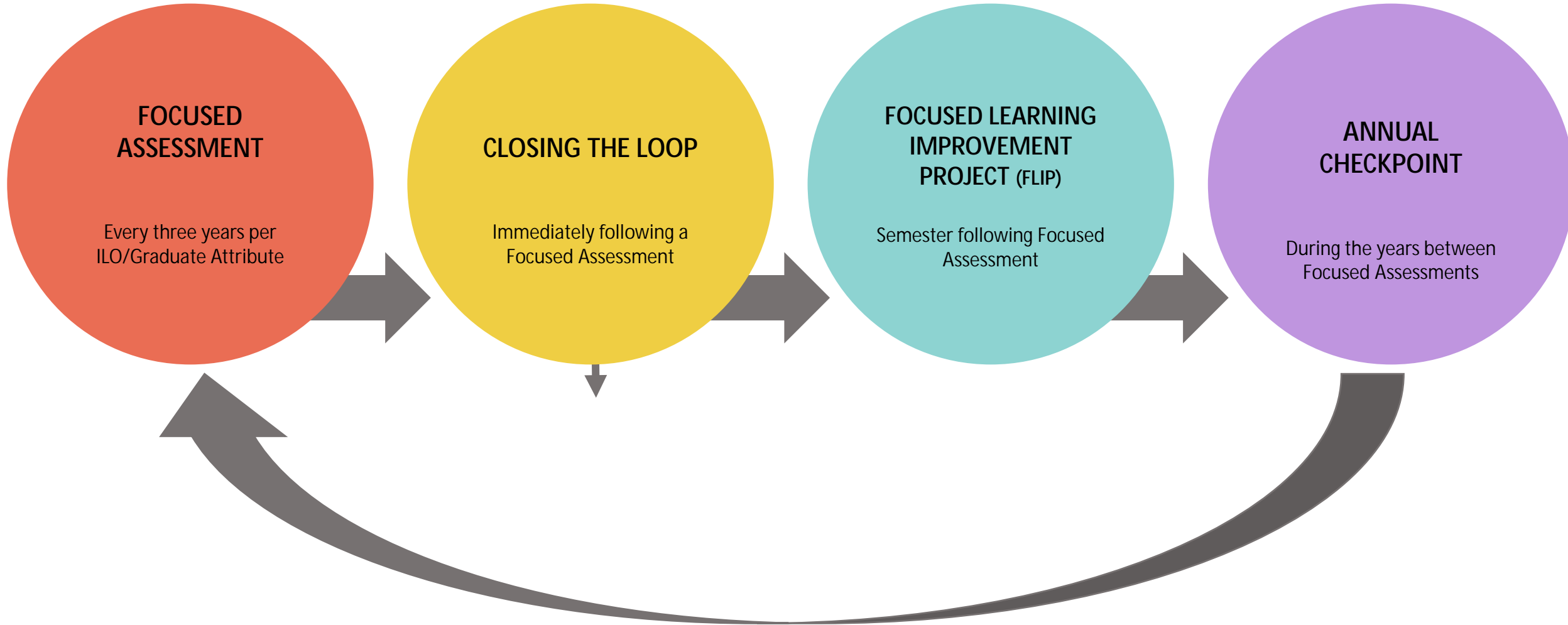
Fa  
2024



2022  
to  
2025



CONTINUOUS IMPROVEMENT CYCLE



## DETAILED TASK LIST BY YEAR

2022-2023

### FALL

- Faculty and staff continue to align graduate attributes to courses and the co-curriculum with the Graduate Attribute Alignment & Assessment Committee
- Examine and revise Rubric for Written Communication
- Identify a representative sample of Written Communication artifacts from 100-200 level courses
- Identify a representative sample of Written Communication artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Written Communication for norming, scoring, and calibration
- Closing the Loop for Written Communication
- Data collection for Diverse Perspectives & Critical Thinking "Annual Checkpoint"
- Fall 2022 General

### SPRING

- Faculty and staff implement graduate attributes to courses and the co-curriculum
- Launch projects to inform The Year of Effective Communication
- Examine & revise Rubric for Effective Communication
- Identify a representative sample of Effective Communication artifacts from 100-200 level courses
- Identify a representative sample of Effective Communication artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Effective Communication for norming, scoring, and calibration
- Closing the Loop for Effective Communication
- Spring 2023 General Education & Graduate Attribute Assessment Report

2023-2024

### FALL

- Launch FLIP for Effective Communication
- Examine and revise rubric for Global Advocate
- Identify a representative sample of Global Advocate artifacts from 100-200 level courses
- Identify a representative sample of Global Advocate artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Global Advocate for norming, scoring, and calibration
- Closing the Loop for Global Advocate
- Fall 2023 General Education & Graduate Attribute Assessment Report
- Conduct student focus groups for Effective Communication
- Data Collection for Effective Communication "Annual Checkpoint"

### SPRING

- Launch FLIP for Global Advocate
- Examine and revise rubrics for Responsible Citizen & Ethical Decision Maker
- Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 100-200 level courses
- Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Responsible Citizen and Ethical Decision Maker for norming, scoring, and calibration
- Closing the Loop for Responsible Citizen and Ethical Decision Maker
- Spring 2024 General Education & Graduate Attribute Assessment Report
- Conduct student focus groups for Global Advocate, Responsible Citizen, and Ethical Decision Maker

- Launch FLIP for Responsible Citizen and Ethical Decision Maker
- Examine and revise rubric for Analytical Thinking
- Identify a representative sample of Analytical Thinking artifacts from 100-200 level courses
- Identify a representative sample of Analytical Thinking artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Analytical Thinking for norming, scoring, and calibration
- Closing the Loop for Analytical Thinking
- Fall 2024 General Education & Graduate Attribute Assessment Report
- Data collection for Global Advocate "Annual Checkpoint"
- Data collection for