

Vision for general education assessment



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2016: Institutional Learning Outcomes (ILOs) created

2017: Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)

2018: All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.
2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.

2020: Community of Practice model implemented

2022

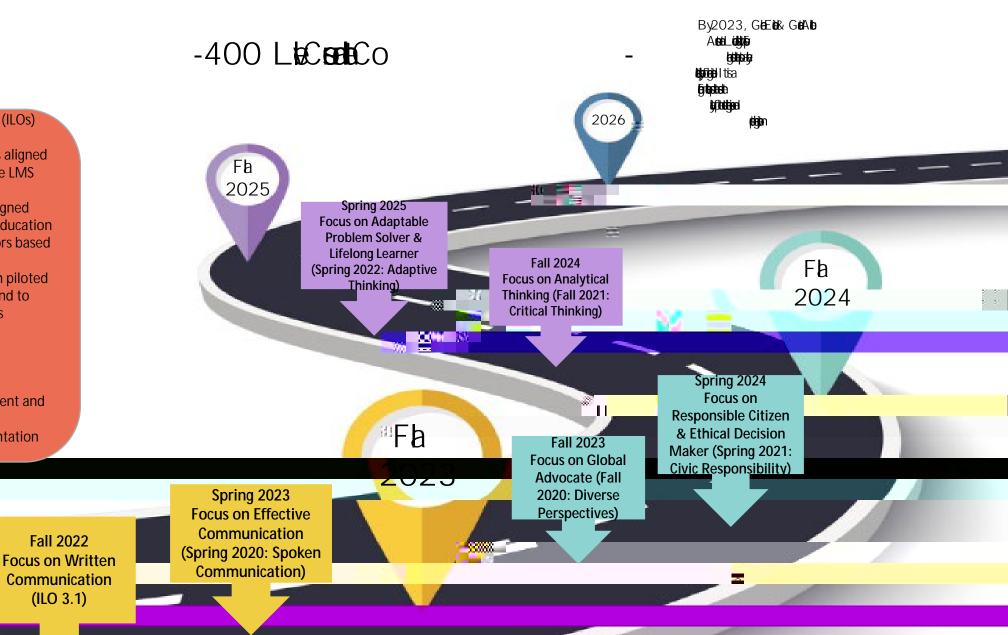
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2025

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2021: Graduate Attributes created **2021-2022**: Graduate Attribute alignment and transition

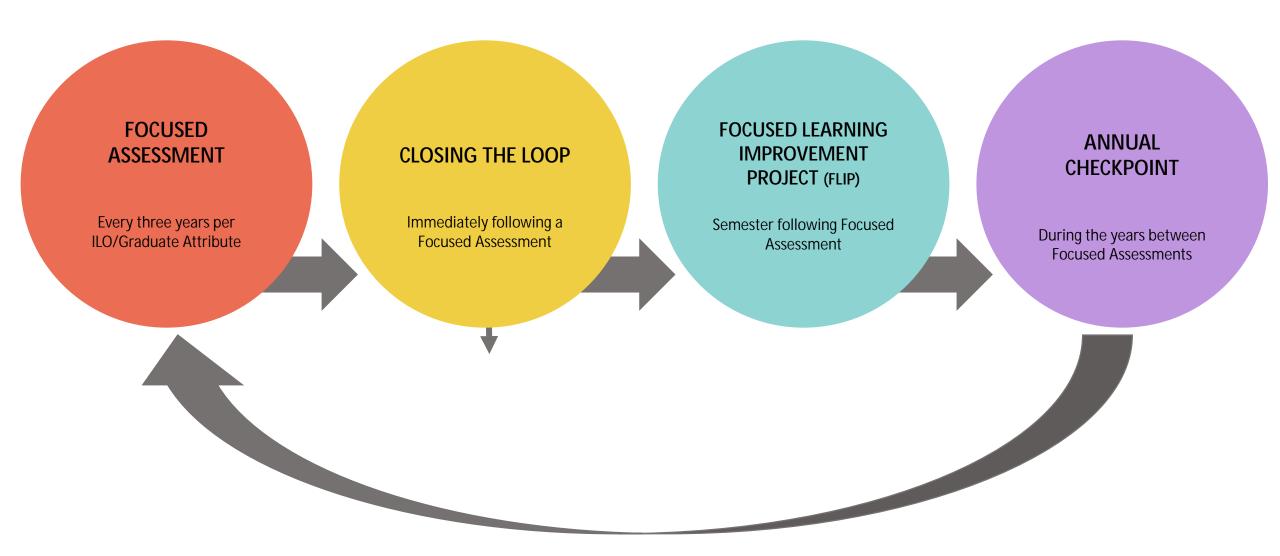
SP 2023: Graduate Attribute implementation





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DETAILED TASK LIST BY YEAR

2022-2023

FALL

SPRING

- Faculty and staff continue to align graduate attributes to courses and the co-curriculum with the Graduate Attribute Alignment & Assessment Committee
- Examine and revise Rubric for Written Communication
- Identify a representative sample of Written
 Communication artifacts from 100-200 level courses
- Identify a representative sample of Written Communication artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Written Communication for norming, scoring, and calibration
- Closing the Loop for Written Communication
- Data collection for Diverse Perspectives & Critical Thinking "Annual Checkpoint"
- Eall 2022 General

 Faculty and staff implement graduate attributes to courses and the co-curriculum
 Launch projects to inform

- The Year of Effective Communication
- Examine & revise Rubric for Effective Communication
- Identify a representative sample of Effective Communication artifacts from 100-200 level courses
- Identify a representative sample of Effective Communication artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Effective Communication for norming, scoring, and calibration
- Closing the Loop for Effective Communication
- Spring 2023 General
 Education & Graduate
 Attribute Assessment
 Report

2023-2024

Launch FLIP for Effective Communication

FALL

- Examine and revise rubric for Global Advocate
- Identify a representative sample of Global Advocate artifacts from 100-200 level courses
- Identify a representative sample of Global Advocate artifacts from 300-400 level courses and the cocurriculum
- Convene Community of Practice for Global Advocate for norming, scoring, and calibration
- Closing the Loop for Global Advocate
- Fall 2023 General
 Education & Graduate
 Attribute Assessment
 Report
- Conduct student focus groups for Effective Communication
- Data Collection for Effective Communication "Annual Checkpoint"

SPRING

- Launch FLIP for Global Advocate
- Examine and revise rubrics for Responsible Citizen & Ethical Decision Maker
- Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 100-200 level courses
- Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Responsible Citizen and Ethical Decision Maker for norming, scoring, and calibration
- Closing the Loop for Responsible Citizen and Ethical Decision Maker
- Spring 2024 General Education & Graduate Attribute Assessment Report
- Conduct student focus groups for Global Advocate, Responsible Citizen, and Ethical Decision Maker

- Launch FLIP for Responsible Citizen and Ethical Decision Maker
- Examine and revise rubric for Analytical Thinking
- Identify a representative sample of Analytical Thinking artifacts from 100-200 level courses
- Identify a representative sample of Analytical Thinking artifacts from 300-400 level courses and the co-curriculum
- Convene Community of Practice for Analytical Thinking for norming, scoring, and calibration
- Closing the Loop for Analytical Thinking
- Fall 2024 General Education & Graduate Attribute Assessment Report
- Data collection for Global Advocate "Annual Checkpoint"
- Data collection for